CEZERİ YEŞİL TEKNOLOJİ MESLEKİ VE TEKNİK ANADOLU LİSESİ

2023-2024 EĞİTİM VE ÖĞRETİM YILI HAZIRLIK SINIFI YETERLİLİK SINAVI BELİRTKE TABLOSU

LISTENING

Students can understand an interview when they listen to it.

Students can catch, list and use the information they need when they listen to a track.

Students can complete sentences with one or more words after they listen to a track.

VOCABULARY

Students can understand and group adjectives of personality and adjectives of feelings.

Students can replace a word in a sentence to correct its meaning.

Students can match the definitions with the words up to B1 level.

PRACTICAL ENGLISH

Students can fill in the blanks in a written daily life dialogue.

GRAMMAR

Students can use the past simple tense, the past continuous tense, the present perfect tense and the future tenses.

Students can choose the correct verb to complete a meaningful sentence and use it with the correct tense.

Students can write meaningful and grammatically correct sentences using the prompts given for them.

CONSOLIDATION

Students can find the correct word(s) to make a meaningful paragraph.

READING

Students can read and understand a text with past events.

Students can scan a text to find the information they need from the text.

Students can complete sentences about the text they read.

SPEAKING

Students can talk about feelings, events in the past, lost possessions and unusual discoveries from the past.

Students can talk about a picture and give information about what they see.

Students can share their comments and opinions about a picture.

WRITING

Students can write an autobiographical article about their life so far.

Students can write an autobiographical article about a family member.

Students can write an autobiographical article about a celebrity person.

WRITING SPEAKING TEST RATING SCALE (10 pts)

- Grammar: (2 pts)...........

- Vocabulary: (2 pts)...........

- Organisation of ideas: (4 pts)...........

- Punctuation: (2 pts)...........

SPEAKING TEST RATING SCALE (10 pts)

CONTENT

5. VERY GOOD: Ideas expressed fully, covering all content elements with appropriate elaboration and minimal digression. Completely relevant to the assigned task. Interesting and informative.

4. GOOD: Ideas expressed covering all content elements with some elaboration. There may be some minor repetition or digression. Relevant to the task and require minimal effort to listen.

3. ADEQUATE: A simple account with little elaboration or with some repetition and digression from the task. One or two content elements may have been ignored. Content may have been covered, however, not very interesting, but monotonous.

2. INADEQUATE: Not enough information. Student is jumping from one point to the other. Noticeable digression and irrelevance to the task. Requires considerable effort to follow.

1. POOR: Totally irrelevant to the assigned task or information is too little to assess.

ORGANIZATION

5. VERY GOOD: Ideas clearly stated, supported by various examples, facts or details. Well- organized and developed. Fully cohesive.

4. GOOD: Main ideas stand out but loosely organized or somewhat supported by various examples, facts or details. Still cohesive.

3. ADEQUATE: Only topic sentence and some factual information have been expressed.   Limited support. Non-fluent. Lack of cohesion.

2. INADEQUATE: Ideas confused or disconnected. No cohesion at all.

1. POOR: Ideas do not communicate. No organization or not enough to assess.

VOCABULARY

5. VERY GOOD: Effective word choice and appropriate usage fully relevant to the task. A wide range of vocabulary has been used and even there may be idiomatic expressions. Mutually intelligible pronunciation.

4. GOOD: Quite precise use of vocabulary but still occasional inappropriate usage without obscuring the meaning. Mutually intelligible pronunciation.

3. ADEQUATE: Adequate usage of vocabulary with some hesitation. Some repetitions and searching for a word.   Student may not remember some words but replaces with the ones from L1. Pronunciation requires careful listening.

2. INADEQUATE: Vocabulary is focused on basic objects, places and most common words. Frequent inappropriate usage of words. Pronunciation is mostly not intelligible.

1. POOR: Not enough usage of vocabulary to assess.

FLUENCY

5. VERY GOOD: Effortless and smooth speech covering appropriate intonation, rhythm and stress. Student can initiate, sustain and close a conversation and rarely asks for repetition.

4. GOOD: Some noticeable hesitations, repetitions but still easy to follow. Participates in conversation at a normal speed.

3. ADEQUATE: Frequent hesitation as a result of uncertainties but still at reasonable ease. Sometimes dependent on the teachers' prompt questions to carry out the task.

2. INADEQUATE: Student is often forced into silence by language limitations and needs help in handling the topic. Totally dependent on the teachers' prompt questions to carry out the task.

1. POOR: Communication frequently breaks down. Student needs a lot of encouragement to keep going and requires very slow speech.

ACCURACY

5. VERY GOOD: Good control and confident use of language including complex statements and range of structures. There may be few errors of agreement, tense, number, articles or prepositions.

4. GOOD: Effective but simple constructions including minor problems in complex structures, a few errors of agreement, tense, number, articles or prepositions.

3. ADEQUATE: Major problems in structure and sometimes require careful listening. Meaning is sometimes obscured. Several errors of agreement, tense, number, articles or prepositions.

2. INADEQUATE: Difficult to follow due to frequent grammatical errors. Poor sentence construction or so much translation of syntax from L1.

1. POOR: No mastery of sentence structure or not enough information to assess.